

Older Infant Assessment - Individualizing Goals and Objectives

Name of Child: _____ Date of Birth: _____ Start Date: _____ End Date: _____
 Name(s) of Caregivers: _____ Room #: _____

Goal 1: To learn about themselves			
Objectives	Observations (Dates) <i>Reference Anecdotal Cards</i>	Plans/Activities (Dates) <i>Reference Lesson Plans</i>	Parent Conference (Dates and Notes)
1.1 To feel valued and secure in their relationships Examples: ❖ looks at or goes over to touch familiar adults while playing ❖ points to pictures of family ❖ imitates adults			
1.2 To feel competent and proud about what they can do Examples: ❖ expresses possessiveness of self or toys ❖ claps at the completion of something (song, game, block stacking) ❖ smiles at observing self playing in the mirror			
1.3 To express their independence Examples: ❖ moves adult hand away from bottle/food ❖ causes things to happen (moves toys, tumbles blocks, rolls cars) ❖ grabs for spoon when being fed			
Goal 2: To learn about their feelings			
2.1 To communicate a broad range of emotions through gestures, sounds, and words Examples: ❖ pushes aside unwanted food ❖ exhibits anger and frustration through crying ❖ laughs, squeals or screams when excited			
2.2 To express their feelings in appropriate ways Examples: ❖ shows affection through gentle touch ❖ gently pats crying child ❖ looks to adult for help when frustrated			

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Goal 3: To learn about others			
Objectives	Observations (Dates) <i>Reference Anecdotal Cards</i>	Plans/Activities (Dates) <i>Reference Lesson Plans</i>	Parent Conference (Dates and Notes)
3.1 To develop trusting relationships with nurturing adults Examples: ❖ enjoys being close to parents/caregivers ❖ recognizes familiar faces ❖ experiences separation anxiety with primary adults			
3.2 To show interest in peers Examples: ❖ plays in proximity to other children ❖ enjoys social interaction ❖ initiates others in play			
3.3 To demonstrate caring and cooperation Examples: ❖ expresses affection for people and favorite toys ❖ gives hugs to adults ❖ helps or holds own bottle			
3.4 To try out roles and relationships through imitation and pretend play Examples: ❖ plays with toy phone ❖ plays pat-a-cake ❖ pretends to feed familiar adult			
Goal 4: To learn about communicating			
4.1 To express needs and thoughts without words Examples: ❖ rocks head back and forth ❖ waves bye-bye ❖ shouts or tugs at adult for attention			
4.2 To identify with a home language Examples: ❖ recognizes voice of familiar adults ❖ imitating language tones, inflections, and rhythms ❖ utter consonant sounds ("f" "v" "th")			
4.3 To respond to verbal and nonverbal commands Examples: ❖ turns head when name is heard ❖ follows simple instructions ("Grab the ball.") ❖ understands several words			
4.4 To communicate through language Examples: ❖ imitates sounds of others ❖ uses double syllable words ("dada") ❖ utters first words			

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Goal 5: To learn about moving and doing			
Objectives	Observations (Dates) <i>Reference Anecdotal Cards</i>	Plans/Activities (Dates) <i>Reference Lesson Plans</i>	Parent Conference (Dates and Notes)
5.1 To develop gross motor skills Examples: <ul style="list-style-type: none"> ❖ use arms and legs to turn around on stomach ❖ rolls over and sits alone ❖ standing, squatting, stooping 			
5.2 To develop fine motor skills Examples: <ul style="list-style-type: none"> ❖ develops preference for right or left ❖ grasps and manipulates objects ❖ shakes toys with vigor 			
5.3 To coordinate eye and hand movements Examples: <ul style="list-style-type: none"> ❖ transfers objects from hand to hand ❖ picks up objects in each hand ❖ stacks a block 			
5.4 To develop self-help skills Examples: <ul style="list-style-type: none"> ❖ begins using cup with lid ❖ pulls off shoes ❖ feeds self finger foods 			
Goal 6: To acquire thinking skills			
6.1 To gain an understanding of basic concepts and relationships Examples: <ul style="list-style-type: none"> ❖ recognizes familiar faces ❖ knows objects don't disappear when hidden ❖ examines objects thoroughly 			
6.2 To apply knowledge to new situations Examples: <ul style="list-style-type: none"> ❖ plays hide and seek ❖ rolls balls ❖ turns the pages of a book 			
6.3 To develop strategies for solving problems Examples: <ul style="list-style-type: none"> ❖ pointing to objects or people ❖ deliberately chooses toys for playing ❖ recognizes the meaning of objects 			

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