

Preschool Assessment - Individualizing Goals and Objectives

Name of Child: _____ Date of Birth: _____ Start Date: _____ End Date: _____
 Name(s) of Caregivers: _____ Room #: _____

Objectives	Observations (Dates) <small>Reference Anecdotal Cards</small>	Plans/Activities (Dates) <small>Reference Lesson Plans</small>	Parent Conference (Dates and Notes)
Social/Emotional Development			
<i>Sense of Self</i>			
1. Shows ability to adjust to new situations			
2. Demonstrates appropriate trust in adults			
3. Recognizes own feelings/manages them appropriately			
4. Stands up for rights			
<i>Responsibility for Self and Others</i>			
5. Demonstrates self-direction and independence			
6. Takes responsibility for own well-being			
7. Respects/cares for environment/materials			
8. Follows classroom routines			
9. Follows classroom rules			
<i>Prosocial Behavior</i>			
10. Plays well with other children			
11. Recognizes feelings of others and responds appropriately			
12. Shares and respects others' rights			
13. Uses thinking skills to resolve conflicts			

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Physical Development			
Gross Motor			
14. Demonstrates basic loco-motor skills (running, jumping, hopping, galloping)			
15. Shows balance while moving			
16. Climbs up and down			
17. Pedals and steers a tricycle or 2-wheeled vehicle			
18. Demonstrates throwing, kicking, and catching skills			
Fine Motor			
19. Controls small muscles in hands			
20. Coordinates eye-hand movement			
21. Uses tools for writing and drawing			
Cognitive Development			
Learning and Problem Solving			
22. Observes objects/events w/ curiosity			
23. Approaches problems flexibly			
24. Shows persistence in approaching tasks			
25. Explores cause and effect			
26. Applies knowledge or experience to a new context			

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Cognitive Development (cont.)			
<i>Logical Thinking</i>			
27. Classifies objects			
28. Compares/measures			
29. Arranges objects in a series			
30. Recognizes patterns and can repeat them			
31. Shows awareness of time concepts and sequence			
32. Shows awareness of position in space			
33. Uses one-to-one correspondence			
34. Uses numbers and counting			
<i>Representation and Symbolic Thinking</i>			
35. Takes on pretend roles and situations			
36. Makes believe with objects			
37. Makes and interprets representations			

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Language Development			
<i>Listening and Speaking</i>			
38. Hears and discriminates the sounds of language			
39. Expresses self using words and expanded sentences			
40. Understands and follows oral directions			
41. Answers questions			
42. Asks questions			
43. Actively participates in conversations			
<i>Reading and Writing</i>			
44. Enjoys and values reading			
45. Demonstrates understanding of print and concepts			
46. Demonstrates knowledge of the alphabet			
47. Uses emerging skills to make meaning from print			
48. Comprehends and interprets meaning from books			
49. Understands the purpose of writing			
50. Writes letters and words			