

Young Infant Assessment - Individualizing Goals and Objectives

Name of Child: _____ Date of Birth: _____ Start Date: _____ End Date: _____
 Name(s) of Caregivers: _____ Room #: _____

Goal 1: To learn about themselves			
Objectives	Observations (Dates) <small>Reference Anecdotal Cards</small>	Plans/Activities (Dates) <small>Reference Lesson Plans</small>	Parent Conference (Dates and Notes)
1.1 To feel valued and secure in their relationships Examples: ❖ smiles and shows pleasure when talked to ❖ moves body towards caregiver when she approaches ❖ enjoys games with others like "Where is your nose?"			
1.2 To feel competent and proud about what they can do Examples: ❖ kicks a mobile and smiles ❖ squeezes a rubber toy and show pleasure at its squeak ❖ drops a ball and laughs as it bounces			
1.3 To express their independence Examples: ❖ pushes away bottle ❖ pulls at diaper when being changed ❖ grabs for spoon when being fed			
Goal 2: To learn about their feelings			
2.1 To communicate broad range of emotions thru gestures/sounds/words Examples: ❖ cries when hears sudden noises ❖ coos and smiles when being rocked and sung to ❖ laughs aloud when playing peek-a-boo			
2.2 To express their feelings in appropriate ways Examples: ❖ while crying, lifts arms up to indicate need to be picked up and comforted ❖ bounces to get adult to continue to knee ride ❖ looks to familiar adult when a stranger approaches			

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Goal 3: To learn about others			
Objectives	Observations (Dates) <i>Reference Anecdotal Cards</i>	Plans/Activities (Dates) <i>Reference Lesson Plans</i>	Parent Conference (Dates and Notes)
3.1 To develop trusting relationships with nurturing adults Examples: ❖ listens attentively to adult when being fed / changed ❖ kicks legs and squeals when familiar adult appears ❖ looks to adult for attention of help			
3.2 To show interest in peers Examples: ❖ watches other children ❖ reaches out to touch another infant's face ❖ grabs for toy another infant is holding			
3.3 To demonstrate caring and cooperation Examples: ❖ hugs doll ❖ pats adult on back when being held ❖ lifts bottom, in response to caregiver's actions, when being changed			
3.4 To try out roles and relationships through imitation and pretend play Examples: ❖ smiles at self in mirror ❖ plays peek-a-boo ❖ pretends to feed familiar adult			
Goal 4: To learn about communicating			
4.1 To express needs and thoughts without words Examples: ❖ smiles to invite an adult to interact ❖ fidgets or cries when uncomfortable or bored ❖ holds rattle up for adult to shake			
4.2 To identify with a home language Examples: ❖ listens to conversations ❖ recognizes and begins imitating sounds ❖ understands names of familiar objects			
4.3 To respond to verbal and nonverbal commands Examples: ❖ looks up when called by name ❖ opens mouth as adult opens mouth while feeding ❖ touches mirror when asked "Where's the baby?"			
4.4 To communicate through language Examples: ❖ vocalizes to self and others ❖ begins babbling ❖ imitates tones and inflection			

Adapted, with permission, from The Creative Curriculum for Infants & Toddlers, Teaching Strategies, Inc., Washington DC, 1999

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Goal 5: To learn about moving and doing			
Objectives	Observations (Dates) <i>Reference Anecdotal Cards</i>	Plans/Activities (Dates) <i>Reference Lesson Plans</i>	Parent Conference (Dates and Notes)
5.1 To develop gross motor skills Examples: <ul style="list-style-type: none"> ❖ holds head up without support ❖ rolls over and sits alone ❖ begins creeping and crawling 			
5.2 To develop fine motor skills Examples: <ul style="list-style-type: none"> ❖ scoops up piece of food and eats it ❖ pulls large pegs out of pegboard ❖ transfers objects from hand to hand 			
5.3 To coordinate eye-hand movements Examples: <ul style="list-style-type: none"> ❖ follows toy with eyes as it moves ❖ looks at hand ❖ reaches for and grasps a rattle 			
5.4 To develop self-help skills Examples: <ul style="list-style-type: none"> ❖ begins to hold own bottle ❖ begins to feed self finger foods ❖ pulls off socks 			
Goal 6: To acquire thinking skills			
6.1 To gain an understanding of basic concepts and relationships Examples: <ul style="list-style-type: none"> ❖ picks up pacifier and sucks on it ❖ drops spoon and watches it fall to floor ❖ closes eyes as adult pulls shirt over his head 			
6.2 To apply knowledge to new situations Examples: <ul style="list-style-type: none"> ❖ shakes stuffed toy like rattle to hear noise ❖ kicks new crib toy to see if it will move ❖ squeezes and tastes new finger food 			
6.3 To develop strategies for solving problems Examples: <ul style="list-style-type: none"> ❖ uses hand to steady self when sitting up ❖ reaches for a toy that has rolled away ❖ raises bottle as level of milk drops 			